

PUPIL PREMIUM POLICY STATEMENT

This section should be completed following ratification of the Policy.

	Name	Signature	Date
Chair of the Performance Committee	Liz White		November 2021
Chief Executive Officer	Paul Watson		November 2021
Chair of the Trust Board	Becky Hickford		November 2021
Recommended Review Date:	November 2022		

Ownership

Preston Hedge's Primary School is responsible for the production and maintenance of this document. It is issued by the Clerk, Catherine.gautrey@prestonhedges.org to whom any change requests or queries should be directed.

Version Control

This document is issued and maintained in accordance with Preston Hedge's Primary School procedures. Any change to the document will increase its version number. It is the responsibility of the reader to check with the Clerk that this is a currently valid copy.

Version	Date	Description of Change	Changed By
1	November 2021	Initial policy drawn up	Performance Committee

PUPIL PREMIUM POLICY STATEMENT

Introduction

The Preston Hedge's Academy Trust Performance Committee has agreed this Policy Statement and as such, it applies to all the schools within the Trust.

Aim

The Preston Hedge's Academy Trust wants every child to have an outstanding education and the best possible start in life. This is achieved by engaging each of them in the Trust's ethos of Fun, Creativity and Achievement:

FUN – creating happy confident learners.

CREATIVITY – providing exceptional curriculum experiences that sparks curiosity, imagination and encourages life-long learning.

ACHIEVEMENT – Fulfilling every child's potential with the highest academic outcomes and preparing them as confident, tolerant and compassionate citizens in a global environment.

To fulfil the above we actively seek to remove the barriers to learning and participation that can hinder, exclude or disadvantage individual pupils, or groups of pupils.

We truly believe in equality of opportunity for all our children. This policy outlines the steps we take to fulfil this aim in our schools.

PUPIL PREMIUM – BACKGROUND

Since 2011, the Government has provided Pupil Premium additional funding which is aimed at pupils from deprived backgrounds.

Research has shown that pupils from deprived backgrounds underachieve compared to their non-deprived peers. Pupil Premium is provided to support these pupils in reaching their potential by accelerating their progress, with the ambition that this underachievement gap can be addressed.

The Government uses pupils who are in receipt of or entitled to Free School Meals or those who are Looked After as an indicator for deprivation.

They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals or who are Looked After by the local authority.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This Service Premium is designed to address the emotional and social well-being of these pupils.

STRATEGY

The Preston Hedge's Academy Trust ensures that any Pupil Premium funding received by our schools is allocated to whom it was intended. We have clear expectations of how our schools utilise the funding to ensure that it makes a significant impact on their education, well-being and lives.

To achieve this, we ensure that the funding is utilised in two ways:

- Pupil Premium is used to provide additional educational support to improve progress and raise the achievement of pupils. It is also used to narrow, reduce and remove the gap between the achievement of these pupils and their peers.
- Our schools will use the funding to address any underlying inequalities between our pupils eligible for the funding and their peers.

We expect each school to consider the best way to address educational disadvantage and inequality for each pupil or group of pupils. To achieve this the spend for each pupil is individualised to provide maximum impact. We also carefully consider how to ensure our personalised approach to allocating funding, maximises the opportunity to raise aspiration.

IMPLEMENTING THE PUPIL PREMIUM

All our schools are asked to annually undertake the following processes to ensure their Pupil Premium is used effectively.

- Our Trust Pupil Premium strategy document must be completed by each school and placed on their school website
 - Our Trust Pupil Premium Tracker must be completed for each child. Our Pupil Premium tracker contains the following details for each child in receipt of Pupil premium funding:
 - Pupil Premium Overview for the school
 - Pupils' details
 - Academic attainment, progress and targets
 - Attendance
 - Any well-being and wider needs
 - Record of support, associated spend & impact
 - Extra-Curricular interests and participation
 - Monitoring of pupils
 - Pupil Voice activities
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The tracker is maintained by the Pupil Premium Lead for each school. Each school is expected to have a Pupil Premium Lead, who is responsible for the day to day implementation of the school strategy.

BEST PRACTISE

The Executive team regularly seek to further develop strategies and interventions which can improve the progress and attainment of Pupil Premium Pupils. To support this process, we encourage our school leaders to consider the research of the Education Endowment Foundation.

[EEF - Pupil Premium](#)

SCRUTINY OF PUPIL PREMIUM SPEND & IMPACT

The Principal is responsible for ensuring the Pupil Premium Lead fulfils this policy.

The Trust Performance Committee is responsible for scrutinising the strategy document of each school and reviewing the impact of the pupil premium annually.

The Chief Executive Officer will ensure that Pupil Premium pupils outcomes are always reported in any reports to the Trust Board and Performance Committee about educational achievement or progress.

APPEALS

Any appeals in relation to the implementation of this policy will be subject to the Trust Complaints Procedure [T1-Complaints-Procedure.pdf \(prestonhedgesacademytrust.org\)](#)
