

PERFORMANCE COMMITTEE TERMS OF REFERENCE

1. To ensure that the Trust's curriculum intent of 'Fun, Creativity & Achievement' is implemented effectively throughout its schools.
2. To ensure the curriculum is planned and sequenced so that new knowledge and skills build on what has been taught before and towards its clearly defined end points.
3. To ensure that provision for Reading is prioritised across the Trust. Being assured a rigorous and sequential approach to the reading curriculum develops pupils' fluency, confidence and enjoyment in reading.
4. To review the systems and processes which ensure that curriculum provision, opportunities and access for SEND and Disadvantaged pupils are highly effective.
5. To review the Trust Education Priorities at each meeting, focusing on any actions which are off track. Where an action is significantly off-track, steps are agreed to address this and reviewed at the next meeting.
6. To review Trust performance data provided by the Chief Executive Officer, identifying significant changes in performance, emerging trends and risks in relation to the future performance of each school.
7. To ensure areas of strength are leveraged across the Trust, specifically to remedy any areas of declining or under performance
8. To provide a report to the Trust Board following each meeting in relation to the committee objectives and any significant changes in performance.
9. To review any action plans which have been formulated by the Executive Team to improve standards in the Trusts' schools
10. To review attendance levels for all pupils and pupil premium pupils, across the Trust's schools.

11. To review levels of persistent absence for all pupils and pupil premium pupils, ensuring they are lower than national.
12. To ensure that the behaviour of pupils in every school is in line with the expectations of the Trust and to review any exclusions or part timetables
13. To assist the Principals of the academies as appropriate, in the formulation of statutory policies and ensuring they are reviewed in a timely manner.
14. To work collaboratively at all times to improve standards in all of the Trust's schools.

Skills & Training

1. Identify and action any skills or training needs through the Trust Training plan, ensuring that the impact is reviewed within the committee.

Attendees

1. All members of the committee
2. Chief Executive Officer & Executive Principals
3. School Principals as requested
4. Clerk
5. Any leaders requested by committee
6. Any leaders responsible for a school improvement priority as requested

Date approved: 27th September 2022

Quorum number required: 3