**Person Specification – Learning Support Assistant**

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| Attributes | Essential | Desirable |
|  **Qualifications and Training** |  |  |
| Good standard of education – 5 GCSE’s or equivalent |  |  |
| Classroom Assistant qualifications or Phonics trained |  |  |
| Evidence of professional development or learning - in-house training, INSET (experienced Classroom Assistant only). |  |  |
|  **Experience** |  |  |
| Experience of working with children |  |  |
| Experience of working as part of a team |  |  |
| Experience of supporting a child with SEN & working in EYFS |  |  |
|  **Knowledge and Understanding** |  |  |
| Knowledge of safeguarding ie statutory policies |  |  |
| An understanding of how children learn |  |  |
| Knowledge of Literacy and Numeracy |  |  |
| Understanding of the primary school ethos and its effect on teaching and learning |  |  |
| Awareness of strategies to manage behaviour |  |  |
|  **Skills** |  |  |
| Ability to establish and develop relationships with all involved in the school |  |  |
| Ability to communicate in writing and orally |  |  |
| Flexible and approachable |  |  |
| Ability to deal sensitively with other people |  |  |
| Competent in the use of ICT |  |  |
| Positive and energetic approach to work |  |  |
|  **Attitudes & RESPONSIBILITIES** |  |  |
| A positive and consistent approach |  |  |
| A commitment to your own learning and career development |  |  |
| An ability to form warm, effective relationships with children |  |  |