**Holne Chase Primary School**

Buckingham Rd, Bletchley, Milton Keynes MK3 5HP 01908 373640 https://holnechase.com

Principal: Mr David Killick

Email: dkillick@holnechase.org

**APPLICATION FORM FOR CLASS TEACHER APPOINTMENT**

**Please return you application form to the above address or email to office@holnechase.org**

***BEFORE COMPLETING THIS FORM,******PLEASE READ THE ATTACHED INSTRUCTIONS***

***‘APPLYING FOR A JOB WITHIN HOLNE CHASE PRIMARY SCHOOL’***

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| **1 PERSONAL DETAILS** | | | | | | | | | | | | | | | | | |
| **Surname** | | |  | | | | | **First Name(s)** | | |  | | | | | |
| **Title (Mr, Mrs, Miss, Ms etc)** | | |  | | | | | **Preferred Name** | | |  | | | | | |
| **Any other former Surnames & dates used:** | | |  | | | | | **Any other former forenames & dates used** | | |  | | | | | |
| **Address** | | | | | | | **Telephone Numbers** | | | | | | | | |
|  | | | | | | | **Home** | | | | | | | | |
|  | | | | | | | **Work** | | |  | | | | | |
| **Post Code** | | | | | | | **Mobile** | | |  | | | | | |
| **email address** | | | | | | |  | | |  | | | | | |
| **National Insurance Number** | | | | | | | | |  | | | |  | | | | |
| **Have you been known by any other name Yes / No Please list any other names you have been known by and the dates used:** | | | | | | | | | | | |
| **2 CURRENT OR MOST RECENT EMPLOYMENT** | | | | | | | | | | | | | | | | | | |
| **Name of Local Authority or Employer** | | | |  | | | | | | | | | | | | | | |
| **Name and Address of School or Establishment** | | | | | | | | | | | | | | | | | | | |
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| **Post Code** | |  | | | **Telephone Number** | | | | | | | | |  | | | | | |
| **Position Held** |  | | | | | **State if Permanent/Temporary/Acting/Supply** | | | | | | | | | | | | | |
| **Date appointed to School** | |  | | | **Date appointed to Position** | | | | | | | | | |  | | | | |
| **Date free to take up Appointment** | |  | | | **Age Range of School** | | | | | | | | | |  | | | | |
| **Second Subject Offered** | |  | | |  | | | | | | | | | |  | | | | |
| **Salary/Allowance Details**  Current Scale (e.g. Main Scale; Threshold; Leadership):       Current Point:      Allowances:  For Leadership Scales:       School Group:       ISR:  Current Salary (for non education employment): | | | | | | | | | | | | | | | | | | | |
| **Teachers Pension:** Please give details of Election to Opt Out where applicable | | | | | | | | | | | | | | | | | | | |
| **Please give a brief description of the main duties of this post** | | | | | | | | | | | | | | | | | | | |
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| **3 PREVIOUS EMPLOYMENT** | | | | | | | | |
| **Starting with your most recent employment, list all paid employment, voluntary work, periods of unemployment and time spent out of employment whilst undertaking caring responsibilities since leaving school, college or university. You must provide explanations for any gaps or periods not in employment; training or education since leaving secondary education. You may be asked to explain gaps at interview**  **Teaching practise should only be included where this application is for your first teaching job.** | | | | | | | | |
| Name of school, employer or voluntary agency (inc name of LA) | FT /  PT /  Supply | School Type:  Primary /  Secondary/  Special /  Other | Age  Range of School | Number on Roll | Position Held  and Salary  Point | From  Month/  Year | To Month/  Year | Reason for Leaving |
|  |  |  |  |  |  |  |  |  |

***Please ensure any gaps in your employment history are accounted for above.***

***We reserve the right to approach any of the previous employers/organisations listed in this section to confirm the details you have supplied***

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| **4 EDUCATION AND QUALIFICATIONS** | | |
| **Please give details of your education and any qualifications obtained with most recent first. This should include any qualifications which you are currently studying for. You will be required to produce original documents, a certified copy, or letter of confirmation from the awarding authority for all your qualifications and accreditations at your interview. Qualifications obtained overseas must be supported by NARIC accreditation.** | | |
| **Institute/University/College/**  **Secondary School** | **Qualifications and grades achieved** | **Date awarded** |
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| **5. TEACHER TRAINING, OTHER PROFESSIONAL QUALIFICATIONS AND MEMBERSHIP** | | | |
| **You will be required to produce original documents, a certified copy, or letter of confirmation from the awarding authority for all your qualifications and accreditations at your interview. Qualifications obtained overseas must be supported by NARIC accreditation. Please list most recent award first.** | | | |
| **College or Department of**  **Education Attended (with dates)** | **FT / PT** | **Qualifications and Grades Achieved** | **Date Awarded** |
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| **Membership of Professional Association and Level:**    **Membership Number:** | **Dates:** | | |
| **All Qualified and Unqualified Teachers must be registered with the General Teaching Council (GTC)**    **Are you registered with the GTC**  **Yes**  **No**  **If yes, Date of Registration:**  **Registered with GTC in:  England  Scotland  Ireland**  **TRN Number (formerly known as GTC/DCSF Number ):**  **Do you have Qualified Teacher Status (QTS)?  Yes  No**  **Date Qualified Teacher Status obtained:**  **If you qualified as a Teacher after 7th May 1999, have you successfully completed NQT Induction?**  Yes  No | | | |
|  | | | |
| **6 IN-SERVICE COURSES AND ADDITIONAL ACHIEVEMENTS** | | | |
| **(i.e. Swimming awards, music certificates, coaching awards, etc.) You will be required to produce original documents, a certified copy, or letter of confirmation from the awarding authority for all your qualifications and accreditations at your interview. Qualifications obtained overseas must be supported by NARIC accreditation.** | | | |
| **Title of Training Programme/Course** | | **Date** | **Awarding Body** |
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| **7 RIGHT TO WORK IN THE UK** |

**Are you eligible to work in the UK?  Yes  No**

**Do you need a work permit to work in the UK?  Yes  No**

**If yes, please give the date your current work permit expires?**

**You will be required to present original and valid evidence of eligibility to work in the UK at your interview.**

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| **8 ADDITIONAL INFORMATION** |

**Disabilities**

**The School encourages people with disabilities to apply for employment. If you have a disability (as defined by the Disability Discrimination Act) and meet the essential criteria for the post you will receive an interview.**

**Please tick here if you have a disability**

**You do not have to declare a disability, but you can only be guaranteed an interview (subject to meeting the essential criteria for the job) if you tell us.**

**In relation to any disability, would you require special facilities or assistance at interview?**

**Yes**  **No**

**If you have answered yes, please give details below**

**Flexible Working Arrangements**

Please indicate below if you wish to undertake this job on a flexible working arrangement:

**Full Time  Part-time  Job Share**

**Please confirm if you have ever lived abroad: Yes  No**

**If the answer is Yes please confirm the countries and dates resided there:**

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| **9 RESTRICTIONS** |

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| **Certain restrictions apply to the appointment to the School of persons who are related to, or have a close relationship with existing members of staff or the Governing Body.**  **Are you related to, or have a close relationship with any Governor or any employee of the School?**  **Yes  No**  ***If you have answered yes to the last question, please give full details below.*** |

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| **10 DECLARATION OF INTEREST / CODE OF CONDUCT** |
| **Employees must not allow personal and/or private interests to influence their conduct as employees.**  **In particular, all applicants (and existing employees) are required to inform the School if they have any other current employment and also if they, their partner or close relatives have an interest in a private enterprise that may represent a conflict of interest. If the School considers that there is conflict of interest (as a result of information disclosed) you will not be considered for employment. Non disclosure of a possible conflict of interest could also result in any employment being terminated.**  **Examples are given in the attached booklet ‘Applying for a Job with Holne Chase Primary School’. Please detail any such information below.**  **Important: Even if you have nothing to declare, please indicate this by writing “None” in the space below.**  *(Should you require more space to write, please continue on a separate sheet of paper)*    **Signed       Date** |

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| **11 COMPULSORY DECLARATION OF ANY CONVICTIONS, CAUTIONS OR REPRIMANDS, WARNINGS OR BIND- OVERS.** |
| **Q: Do you have any convictions or cautions that would not currently be filtered by the Disclosure and Barring Service (DBS) excluding youth cautions, reprimands, warnings or anything that would be filtered by the DBS?**  **Yes / No**  It is the School’s policy to require all applicants for employment to disclose convictions or cautions (excluding youth cautions, reprimands or warnings) that are not ‘protected’ as defined by the [Ministry of Justice](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974).  In addition, the job you are applying for is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) which requires you to disclose all spent convictions and cautions except those which are “protected” under Police Act 1997 – Part V and the amendments to the Exceptions Order 1975 (2013 and 2020) and are not subject to disclosure to employers on DBS certificates and cannot be taken into account.  Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice Website.  If you are invited to interview you will be required to complete a “Disclosure of Criminal Record” form and bring the completed form with you in a sealed envelope. The form will be emailed to you prior to interview.  In accordance with the provisions of The Childcare Act 2006 and The Childcare (Disqualification) Regulations 2009 and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018, there is a requirement on some staff in educational settings to disclose relevant information.  This requirement will apply to your application if the post you are applying for is in an Early Years setting with children (from birth until 1 September following a child’s fifth birthday) or Later Years childcare (children above reception age but who have not attained the age of 8) in nursery, primary or secondary school settings, or if you are directly concerned with the management of such childcare.  The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, bind-over order, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children may make you unsuitable since this is a “regulated position” under the Criminal Justice & Courts Services Act 2000.  Under the Criminal Justice & Courts Services Act 2000 it is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a ‘regulated position’. The position you are applying for is a “regulated position”.  I certify that, to the best of my knowledge and belief, all particulars included in my application are correct. I understand and accept that providing false information will result in my application being rejected or withdrawal of any offer of employment, or summary dismissal if I am in the post and possible referral to the police. I understand and accept that the information that I have provided may be used in accordance with the above, and in particular that checks may be carried out to verify the contents of my application form.  **Signed       Date** |

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| **12 SUPPORTING STATEMENT** | |
| **Your application form is the only means we have to judge your capability and potential and the information in it will be assessed against the criteria listed on the person specification to draw up a shortlist for the next stage of selection. No assumptions will be made about your experience.**  **Please describe below how your experience, skills and knowledge, meet the criteria for the post as described in the person specification. Make sure you address all the criteria on the person specification.**  *Please continue on a separate sheet if necessary* | *Please leave blank* |

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| **13 REFERENCES** | |
| **References will only be required for candidates shortlisted for interview. Candidates must give names and addresses of two referees from two different establishments (not relatives, friends or people with whom you live). If you have been in employment, one referee must be your present or most recent employer. If the employment was within a school, the reference must be written by the Headteacher. We reserve the right to ask you for further referees or contact previous employers if necessary.** | |
| |  | | --- | | **A REFEREE DETAILS** | | **Name** | | **Position in organisation**  *(if applicable)*  **Relationship to Applicant** | | **Address** | | **Post code** | | **Email** | | **Telephone Number** | | |  | | --- | | **B REFEREE DETAILS** | | **Name** | | **Position in organisation**  *(if applicable)*  **Relationship to Applicant** | | **Address** | | **Post code** | | **Email** | | **Telephone Number** | | |
| **Name by which you were known to your referee(s) if different from now** | |
| **Relationship/connection to referee:** **Relationship/connection to referee:** | |
| **Safer Recruitment in Education Guidance advises it is best practice to obtain references for shortlisted candidates prior to interview.** | |
| **I confirm that I am aware references will be applied for prior to the interview Yes** | |
|  | |
| **14 DECLARATION** | | | |
| **I declare that I have read and understood the contents of the booklet ‘Applying For a Job With Holne Chase Primary School’.**  **I declare that the information I have provided is a complete and true statement.**  **I understand that any offer of appointment and subsequent employment is conditional on this declaration and if my application is incomplete, untrue or inaccurate, then the School shall be entitled to withdraw any offer of appointment or terminate any contract of employment.**  **I will not approach any elected School Governor or employee of the School in order to advance my appointment, as I understand this will disqualify me from consideration, other than if the advertisement invites me to contact a named individual.**  **I understand that the information provided on this application form will be used to form the basis of a personnel file and a computerised personnel record should an offer of appointment be made.**  **Signature** **Date**  **Print Name:** | | | |

**MONITORING OF RECRUITMENT & SELECTION**

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| **Initials       Surname**  **Position applied for**  **Post No.**  (as stated in the advertisement) |

1. Holne Chase Primary School is committed as part of its to attempt to ensure that no job applicant or employee receives less favourable treatment on the grounds of colour, race, ethnic or national origin, language, religion, gender, marital status, sexuality, disability, age, social background or any other unjustifiable reason. Procedures will be regularly reviewed to ensure that individuals are recruited, promoted, trained and treated on the basis of merits and abilities.
2. One means of monitoring recruitment practice is by analysing data obtained from applicants for employment with Holne Chase Primary School. Your co-operation in providing the information requested below will be appreciated. This information will not form part of your application and will be separated from your application on receipt. Please be assured that it will be treated confidentially, used for analysis purposes only and will contribute to the development of future recruitment practice aimed at equality.
3. Holne Chase Primary School requires all its employees, in the course of their work, to behave in a non discriminatory way toward other employees and members of the public. All staff are encouraged to be part of developing equality and social justice through the practices, provision of services and policy in which they are involved.

*If you would like to comment on the information sought, please do so below:*

**Please answer the questions below by marking the appropriate box**

|  |  |  |  |
| --- | --- | --- | --- |
| **AGE (YEARS)** |  |  |  |
| 16-20 | 36-40 | 56-60 |  |
| 21-25 | 41-45 | 61 and over |  |
| 26-30 | 46-50 |  |  |
| 31-35 | 51-55 |  |  |

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| --- |
| **Gender Female**  **Male** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ethnic Origin**  I would describe my race or ethnic origin as: | | |  | |  | |
| WHITE | **ASIAN OR ASIAN BRITISH** | **CHINESE OR OTHER ETHNIC GROUP** | | **MIXED** | | **BLACK OR BLACK BRITISH** |
| British | Indian | Chinese | | White and Black Caribbean | | Black Caribbean |
| Irish | Pakistani | Other | | White and Black African | | Black African |
| Other White | Bangladeshi |  | | White and Asian | | Other Black |
|  | Other Asian |  | | Other Mixed | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sexuality**  I would describe my sexuality as: | | |  | |  |
| Heterosexual | Lesbian | Gay | | Bi-sexual | |

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| **Disability**  Do you consider yourself to have a disability as defined by the Disability Discrimination Act YES  NO |

|  |  |  |
| --- | --- | --- |
| **Publication in which advertisement was seen:** | |  |
| Northamptonshire School Website | JobsGoPublic Website | Other Website |
| Internal staff vacancies circular | Local Newspaper | Ethnic Press |
| Job Centre | National Newspaper | Trade Newspaper |

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| --- | --- | --- | --- | --- |
| Are you currently employed by Northamptonshire County School YES  NO | | | | For  Office Shortlisted = |
|  |  |  |  | use  only Appointed = |
|  |  |  |  |  |

**Holne Chase Primary School**

Buckingham Rd, Bletchley, Milton Keynes MK3 5HP 01908 373640 https://holnechase.com

Principal: Mrs Madeline Dunckley

Email: madeline.dunckley@holnechase.org

**APPLYING FOR A JOB WITH HOLNE CHASE PRIMARY SCHOOL**

Whether you are already in employment, unemployed, returning to work after a break or looking for your first job after leaving full-time education, these notes are to help you complete your application as effectively as possible. Please read them before completing your application.

It is not possible to interview everyone who applies for a job. Your application form is the only means we have to judge your capability and potential and the information in it will be used to draw up a shortlist for the next stage of selection.

With the application form are a job description and a person specification. Read these documents through so that you are familiar with what the job involves. Have you got all the relevant skills and experiences for the job?

The job description lists the main duties and responsibilities for the post.

The person specification sets out the experience, skills, abilities and qualifications required to do the job. These requirements are split into two categories:

1. essential criteria – these are the characteristics that are seen as essential to the job. A candidate that does not have these will not be able to carry out the job and will not be shortlisted for interview.
2. desirable criteria – these may be used to choose between two or more good candidates.

Your application will be assessed against the criteria listed on the person specification.

**GENERAL POINTS**

* Please read each section carefully. You may find it helpful to do a rough draft first. This helps to avoid making mistakes and allows you to organise your application.
* CVs alone are not acceptable. You must complete the application form.
* Write in a concise, well organised and positive way. Make sure all sections are completed clearly and as fully as possible. Keep to the facts - you may have to justify any information you have given.
* Make sure your application relates to the person specification for the specific job that you are applying for.
* If you run out of space you may use additional pages.
* When you have finished your application re-read it and check for any errors or omissions.
* Make sure your application form is returned by the closing date.
* Keep a copy of your application. It will be useful to refer to for preparation if you are called for interview.

**PERSONAL DETAILS**

Please complete this section fully and clearly. This is the information we need to contact you and to assist with the proof of identity.

**CURRENT OR MOST RECENT EMPLOYMENT**

Please state your employer’s name, address and telephone number in full. Do not go into too much detail but list the main activities of the job.

**PREVIOUS EMPLOYMENT**

Please account for all time since you left school, college or university. List your jobs, with the most recent first, stating month and year and mentioning any gaps in employment. Check that dates are correct and in the right order. Include voluntary work particularly if there have been times when you have not been in paid work.

**EDUCATION AND QUALIFICATIONS**

List the qualifications you possess including grades. There is no need to list failed exams. The person specification will say if the job requires any particular qualifications. If you are appointed we will need to see evidence of essential qualifications.

**TEACHER TRAINING, OTHER PROFESSIONAL QUALIFICATIONS, MEMBERSHIPS AND REGISTRATIONS**

List the qualifications you possess including grades. There is no need to list failed examinations. The person specification will say if the job requires any particular qualifications. If you are appointed we will need to see evidence of essential qualifications.

All qualified and unqualified Teachers must be registered with the General Teaching Council (GTC). You must provide your GTC number (formerly known as DCSF Number or Teachers’ Pension Reference number). We will verify this with the GTC.

**IN-SERVICE COURSES AND ADDITIONAL ACHIEVEMENTS**

List any formal, informal or on the job training you have received. Selection will be based on the education and training listed in the person specification. Also list any other awards or certificates you have achieved, e.g. music certificates; swimming awards; first aid certificates.

**ADDITIONAL INFORMATION**

**Disabilities:** This information will not be used as part of the shortlisting process.

If you have declared a disability on your application and you meet the essential criteria for the job, as listed in the person specification, you will be guaranteed an interview. This does not guarantee you the job. At interview you will be assessed along with all the other candidates. You do not have to declare a disability, but we can only guarantee an interview (subject to you meeting the essential criteria for the job) if you tell us.

Please say if you need any special assistance at interview, for example if you have difficulty in moving up or down stairs or have hearing or speech difficulties.

**RIGHT TO WORK IN THE UK**

Before an appointment is made, the School/Governing Body must ensure that you are legally entitled to work in the UK. You must state on the form whether or not you require a work permit to take up employment.

**CERTAIN RESTRICTIONS**

We need to know if you are related to a Governor or employee of the School. This is to ensure that you are neither disadvantaged or advantaged nor favoured in your application. You must not canvass either a Governor or employee to gain employment. This will disqualify your application.

At the same time it is to your advantage to find out as much relevant information as you can about the School, the Directorate or the job applied for. If the advertisement invites you to contact a named person for an informal chat, please feel free to do so. This will not form part of the selection process.

**DECLARATION OF INTEREST / CODE OF CONDUCT**

School employees must not allow personal and/or private interests to influence their conduct as employees.

Please give details of any other current employment you have. Also, please give details of any interests that you, your partner or a close relative has in a private enterprise. This is to ensure that there is no conflict of interest that could affect your employment with Holne Chase Primary School, such as a job that involves tendering for work when a close relative runs a business that could benefit.

**Important**: even if you have nothing to declare, please indicate this by writing “None” in the space provided.

**CRIMINAL CONVICTIONS**

It is the School’s policy to require all applicants for employment to disclose convictions or cautions (excluding youth cautions, reprimands or warnings) that are not ‘protected’ as defined by the [Ministry of Justice](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974).

In addition, the job you are applying for is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) which requires you to disclose all spent convictions and cautions except those which are ‘protected’ under Police Act 1997 – Part V and the amendments to the Exceptions Order 1975 (2013 and 2020) and are not subject to disclosure to employers on DBS certificates and cannot be taken into account.

The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children are likely to make you unsuitable since this is a ‘regulated position’ under the Criminal Justice & Courts Services Act 2000. The school’s policy on the recruitment of ex-offenders is available on request.

Failure to disclose any relevant offences or give false information will disqualify any offer of employment or result in summary dismissal if you are in post, with possible referral to the police. Confirmation of appointment is subject to a satisfactory Enhanced DBS Certificate.

Holne Chase Primary School will undertake Disclosure & Barring Service checks to:

* Provide protection for children and vulnerable adults against those who might wish to harm them;
* Protect the interests of the School from those who may not be considered suitable to work in sensitive occupational areas.

The School is committed to preventing discrimination or any other unfair treatment against any employees, potential employees or voluntary workers on the grounds of offending behaviour that does not create risk to children or vulnerable adults; or adversely affect the interests of the School in sensitive occupational areas.

If you are invited to interview you will be required to complete a “Disclosure of Criminal Record” form and bring the completed form to interview.

The disclosure of a criminal record or other information will not debar you from a job/placement, unless you are on an ISA Barred List or the School considers that the conviction renders you unsuitable for appointment. In making this decision the School/Governing Body will consider the nature of the offence, how long ago and what age you were when it was committed as well as any other factors which may be relevant, including appropriate consideration in relation to equality and diversity.

Please ensure that you sign this section when you have completed it.

**SUPPORTING STATEMENT**

**This is your opportunity to tell us why you are suitable for the job.** Read the job description and person specification carefully to see what skills and experience you have that relate to those required by the job. Think about examples you can give to provide evidence of this.

Consider what you have done in the past: at home; at school; at college; in paid work; unpaid work; or in a hobby. These may be useful to show how you meet the items on the person specification. For example, running a home can show skills such as organising or budgeting, being active in a club or other groups can show teamwork, communication or organising skills.

Ensure that this section is written in a well-organised manner and is relevant to the job for which you are applying. Write in a positive manner such as ‘I was responsible for....’ or ‘I organised.....’. It is useful to deal with each point of the person specification in turn. This will help you to structure your statement clearly.

**REFERENCES**

No offer of appointment will be made until references, that are satisfactory to School, are received. Referees must be able to produce information about your suitability for the post.

You will need to provide the names of two referees. If you have been in employment, one referee should be your most recent employer and the second a previous employer, where you worked with children, and provided by someone who can give information relevant to the job. If the employment was within a school, the reference must be written by the Headteacher. We reserve the right to ask you for further referees or contact previous employers if necessary.

References provided by relatives, friends or people with whom you live are not acceptable. Use someone who knows your capabilities and is aware of your potential. Testimonies, affidavits and references addressed “to whom it may concern” are not acceptable.

If you have been self-employed or employed by an organisation that has ceased trading give the name of an official such as an Accountant or Bank Manager who can vouch for that period.

References will only be taken up if you are shortlisted for the post you are applying for. Safer Recruitment in Education guidance advices that references for shortlisted candidates should be requested prior to interview.

Please state on the form if we should not contact a referee prior to interview. Please note that satisfactory references will be required if you are the preferred candidate after interview and before starting employment.

It is advisable for you to contact your referees at an early stage to let them know that you wish to give their name and ensure that they are willing to act as a referee.

**DECLARATION**

Please read your completed form carefully and check for any errors or omissions. False declaration or omission in support of your application will disqualify you from appointment. If you are appointed, and false declarations or omissions are subsequently discovered, this may lead to disciplinary or legal action against you or dismissal.

**Please do not forget to sign your application form. If you are applying by e-mail, you will be asked to sign your application form if you are invited to interview.**

**EQUAL OPPORTUNITIES**

All stages of the recruitment process are monitored. We ask you to assist us in this monitoring by completing the recruitment monitoring form. The people involved in the selection process will not see it.

**WHAT HAPPENS NEXT?**

Your completed application form will be used to decide whether or not you progress to the next stage of the selection process. No assumptions will be made about your experience. It is vital that you have told us how you meet the selection criteria.

If you do not receive an invitation for interview by the date specified in the advertisement you can assume that your application has not been successful. If you require feedback on the reasons why you have not been shortlisted, please contact the recruiting manager/Headteacher (or informal contact named on the original advert).

If you are not successful in your application, please do not be discouraged from applying for other jobs with Holne Chase Primary School. Your skills and experience may be more suitable to another vacancy.